

LEGIT EDUCATION CONSULTANT

P.1 ENGLISH

ZOOM CLASS

**LESSON NOTES AND
ACTIVITIES**

TERM 1

ISSUE ONE

NAME:-----

TO JOIN THE ZOOM LESSONS,

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DAY ONE

THEME: OUR SCHOOL

Sub-Theme: People in our school.

Greetings and farewell

Vocabulary:

Greetings and farewell: Good morning, good afternoon, good evening, good night, goodbye, bye, bye-bye farewell.

Naming people by title and names: Sir, Mr., madam, teacher, nurse Miss, Mrs. Jane, Peter, etc.

Structures:

- Good morning, good afternoon, good evening
- Hullo, how are you?
- What is your name?
- My name is _____.
- What is her/his name?
- Her/his name is _____.
- He/She is _____.

REF: MK ENG. Bk. 1 and 2.

Activity in class:

- Reading and spelling the vocabulary given.
- Naming people in class and school by names and title orally.

- Using the given structures orally.
- Greeting one another.

Exercise:

1. What is your name?

2. What is your teacher's name?

3. What is your neighbour's name?

4. What is your class monitor's name?

5. What is your headteacher's name?

GRAMMAR: Vocabulary (titles)

Sir, Madam, Teacher, Ms, Mr., Mrs

Structures

Good morning sir.....

Activity

1. Listen and write

2. Fill in the missing letters.

s - r, te _ cher

GRAMMAR

The letters of the alphabet

Capital letters and small letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo
Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Activity:

-Reading capital and small letters of the alphabet forward and backwards.

Exercise:

-Writing the capital and the small letters of the alphabet in their exercise books.

Changing from capital to small and from small to capital

Examples

A=a B=b C=c

D=d E=e F=f

Exercise

a. Change the following letters from capital to small.

N _____

R _____

H _____

S _____

T _____

Z _____

C _____

V ____ I ____

A ____ U ____

b. **Change the following letters from small to capital.**

d ____ e ____ f ____

j ____ k ____ l ____

p ____ q ____ r ____

v ____ w ____ x ____

a. **Which letter comes after?**

a, ____ h, ____ n, ____ l, ____ k, ____

m, ____ b, ____ w, ____ o, ____ c, ____

b. **Which letter comes before?**

____, p ____ , j

____, m ____ , k

____, s ____ , r

____, c ____ , t

COMPREHENSION

A poem about our school

School School School

Home away from home

Full of loving and caring people

Teachers, nurses, guards.
cleaners and cooks
All take care of us

School SchoolSchool
Teachers teach pupils
Cleaners keep the school clean
Guards keep security
Cooks prepare nice food
Nurses take care of us
When we are sick

By Tim John
P1 Yellow

Questions

1. What is the poem about?

2. Name any two people talked about in the poem

3. What does the teacher do?

4. _____ prepare nice food.

5. Who wrote the poem?

6. How many stanzas are in the poem?

7. Write the number of line in the first stanza.

8. How many lines are in the third stanza?

POEM

A poem about things at school

At school, At school

There are many things at school

We sit on the chairs,

We write with pencils,

And a duster to clean the chalkboard

Activity

1. What is the poem about?

2. Write three things found at school

❖

❖

❖

3. Where do we sit?

4. We use a pencil to _____

5. A duster is used to _____ chalkboard

DAY TWO

Sub theme: Things found in our school

Nouns

A noun is a naming word.

Examples of nouns

Names of people; e.g. Kate, Paul

Names of places e.g. Buwaate, Kasangati, Kampala etc.

Names of objects e.g. desks, pencils, duster, stones etc.

Activity

-Reading sentences

-Identifying nouns from the given sentences

Examples

a. John has a ruler.

b. She is playing with a doll.

Exercise

Underline nouns from the following sentences.

1. The boys are carrying heavy bags.
2. We have many tables in our school.
3. The benches are in the tent.
4. The teacher is teaching.
5. Our chalkboard is clean.
6. The children are running.
7. The teacher is writing on the chalkboard.
8. The pupils are playing.
9. My ball is under the table
10. The teachers are dancing.

NOUNS

Vocabulary

A noun is a name of a person, place or anything.

chair, duster, table, desk, window, door, book, pencil

Activity

Read and draw

table	Chair	door	pencil	book

Activity II

Fill in the missing letters

w__ndow, p__n, w__ll r__ler, fl__wer

Article “a” and “an”

Using article “a” and “an”

a. We use article “a” before single nouns which begin with consonants

Examples

a **ball**, a **duster**, a **rubber**, a **stone**,

a **chair**, a **desk**, a **tree**.

b. We use article an before single nouns which begin with vowels.

c. Vowels are; a, e, i, o, u

Examples

An **orange**, an **apple**, an **insect**

An **umbrella**, an **eye**, an **owl**

Activity

Use structures: What is this/that?

a) What is this?

b) What is that?

This/that is a/an _____ .

It is a/an _____ .

That is a/an _____ .

What is this/that?



This is a book.



It is a _____

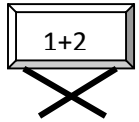


This is a _____

Name these objects







Exercise:

Write “a” or “an” in the spaces below to complete the sentences.

1. Here is _____ ruler.
2. Get me _____ umbrella.
3. The cook gave me _____ egg.
4. That is _____ story book.
5. _____ aeroplane is flying over our house.
6. I saw _____ elephant at the zoo.
7. Maria has _____ clear bag.
8. We are sitting on _____ bench.
9. _____ elephant is big animal.
10. Annet keeps her books in _____ red bag.

DAY THREE

A passage about things in our school

My school

Vocabulary: chairs tables brooms books sweeping sitting writing

Read the story and answer the questions in full sentences.

Things in our school

My name is Tommy, I go to Kadodi Primary School.

In our school, there are many things that we use like:

Buildings, chairs, tables, books, brooms and pencils.

We use brooms for sweeping the compound, chairs for sitting on, and pencils for writing with.

We go to the library and read story books.

Our teachers tell us to take care of school property.

Questions

1. Who is the boy in the story

2. Which school does he go to?

3. Name three things found in Kadodi Primary School

4. What do we use for sweeping?

5. Why do we need pencils in our school?

6. What do teachers tell us to do?

7. Write the plurals of:

a) Broom _____

b) Table _____

8. Draw these things we find at school.

Books

chairs.

Composition (guided)

Key words

School car books library teacher chair sister

Fill in the guided composition correctly.

Every week, I go to _____. I go with my brother and _____. Mother takes us to school in a _____. When we reach school, we greet our _____ then we go to the library to get _____. We finally sit on our _____ and read.

VERBS

A verb is a word in action.

A verb is a doing word

Examples of verbs

Look	jump	climb	wash	draw
walk	sleep	sit	peel	push
clean	cry	sleep	fetch	mop
eat	laugh	cook	pray	read
run	sweep	pick	greet	slash
drink	draw	play	carry	write
dance	cut	bathe	swing	talk

Exercise:

Reading and identifying verbs in sentences by underlining them.

1. Maria reads well.
2. The children are dusting the tables.
3. Our mothers cook nice food.
4. Our teacher draws nice pictures.
5. Small boys sit on chairs.
6. They are sweeping the classroom.
7. The men are slashing the compound.
8. Mother is peeling sweet potatoes.
9. he baby is sleeping on the bed.

Sub-theme:Activities in our school.

grammar

Tenses

The Present continuous tense (Now tense)

Adding 'ing' to doing words

We add 'ing' to verbs to change them to present continuous tense.

Words like '**am**', '**is**' and '**are**', are used in present continuous tense.

Examples

teach	teaching
eat	eating
point	pointing
climb	climbing
look	looking
call	calling
pull	pulling
pick	picking
sweep	sweeping
clean	cleaning

push	pushing
catch	catching
hold	holding
wash	washing
drink	drinking
steal	stealing
stand	standing
fetch	fetching
iron	ironing
sew	sewing

Using the structures: (REF: MK ENG. Bk1 and 2)

What is she/Tom/Mary/he doing?

She/Tom/Mary/He is _____.

What are they/you/Fred and Peter doing?

They/You/Fred and Peter are _____.

Exercise:

A. Write the given verbs in the Present Continuous Tense.

catch _____

eat _____

pick _____

hold _____

drink _____

stand _____

B. Use the verbs in brackets to fill in the gaps correctly.

1. The old man is _____ a wheelbarrow. (push)
2. Mercy and Mark are _____ their clothes. (wash)
3. My sisters are _____ netball. (play)
4. Tom is _____ a cup of water. (drink)
5. Mother is _____ food. (cook)
6. Where are you _____? (go)
7. Peter is _____ the classroom. (sweep)
8. Father is _____ his clothes. (iron)
9. The tailors are _____ our uniforms. (sew)
10. Malcom is _____ an apple. (eat)

DAY FOUR

COMPREHENSION

Vocabulary

Reading, writing, dancing, sweeping and swimming.

Read the conversation and answer the questions that follow in full sentences.

Activities at our school.

Mr. Okello: Good afternoon Ali.

Ali: Good afternoon Mr. Okello.

Mr. Okello: Which school do you go to?

Ali: I go to Koboka Junior School.

Mr. Okello: Oh that's good. What activities do you do at your school?

Ali: We do many activities like reading, writing, dancing, sweeping and swimming.

Mr. Okello: Do you also sing and dance?

Ali: Yes, of course. We also enjoy drumming.

Mr. Okello: Thank you for your time.

Ali: You are welcome.

Questions.

1. Who are the people in the conversation?

2. Who talked first?

3. Which school does Ali go to?

4. Write any three activities done in Ali's school.

5. What do they enjoy most?

Composition

Free composition writing about activities in our school.

Guiding questions.

1. At what time do you go to school?

2. What do you do when you reach school?

3. Who teaches you at school?

4. What do the teachers teach you?

5. Draw two activities you do at school.

Sub-theme: People in our home.

Singular and Plural form of 's'

- Singular means one.
- Plural means more than one.
- Some nouns change to plural form by adding 's'

Examples

Singular - plural	Singular - plural	Singular - plural
girl - girls	house - houses	flower - flowers
bed - beds	book - books	mats - mats
chair - chairs	table - tables	door - doors
hoe - hoes	plate - plates	uniform - uniforms
broom - brooms	hen - hens	shirt - shirts
cup - cups	boy - boys	teacher - teachers
Window - windows	Chart - charts	pupil - pupils

Exercise

A. Change the following nouns to plural form.

hen _____	uniform _____
boy _____	plate _____
cup _____	book _____
window _____	plate _____
rope _____	chair _____

Fill the gaps with the plural of the given words in brackets.

1. The _____ are dirty. (plate)
2. The children are dusting the _____ (chair)
3. We have two _____ at our home. (hen)
4. All the _____ are on the rack. (plate)
5. The _____ are in the stable. (horse)
6. The _____ are in the tent. (girl)
7. Those nice dresses belong to my _____. (sister)
8. Our _____ are very old. (broom)
9. Mother bought for us new _____. (cup)
10. The _____ keep our school clean. (clean)

DAY FIVE

Singular and Plural forms of 'es'

Adding 'es' to change nouns to plural form

- Some nouns change to plural form by adding 'es'
- Nouns that end in these following sounds: **sh, ch, s, x** and **o** make their plurals by adding 'es'

Example

Singular - plural	Singular - plural	Singular - plural
brush - brushes	church - churches	watch - watches
box - boxes	bus - buses	glass - glasses
dress - dresses	tomato - tomatoes	torch - torches
bench - benches	mango - mangoes	match - matches
dish - dishes	fox - foxes	Mosquito- mosquitoes

Activities

- Identifying nouns which add 'es' to change to plural form.
- **Use structures orally.**
- What are these/those? - Are these _____?
- These are _____. - Yes, they are.
- Those are _____. - No, they are not.

Exercise

A. Give the plural form of the following

bench _____

watch_____

bus _____

dish _____

glass _____

brush_____

class _____

tomato _____

potato_____

mango _____

branch _____

church _____

B. Change the given words in brackets to plural form to complete the sentences.

1. My mother bought for us nice_____.(watch)
2. All the _____are in the cupboard.(dish)
3. Aunt Susan bought for Esther nice_____.(dress)
4. Alex bought three _____ from the shop. (torch)
5. We picked ten_____from the tree.(mango)
6. The children saw_____on the shelf.(box)
7. _____ are wild animals.(fox)

Guided composition

Study the graph and answer the questions that follow.

Vocabulary

Animals

Television

Huts

home

No of things found in Soko's home					
					
					
					
					
	Cars	cups	cows	turkeys	huts

Questions

1. How many cars are in Soko's family?

2. Which animals are found in Soko's family?

3. Why do people keep cows at home?

4. Name the birds in the above family.

5. Give the plural of:

a)Tree_____

b)House_____

c)Draw and name any one item found in the family above.

COMPOSITION

jumbled sentences

Read and rearrange the sentences to make a good story.

- A.**They taught us how to greet.
- B.** Our cousins introduced us to our uncles.
- C.**They were so happy to see us.
- D.**One day, we visited our relatives.
- E.** After that grandmother served us food.
